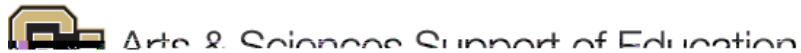


To view this email as a web page, go [here](#).

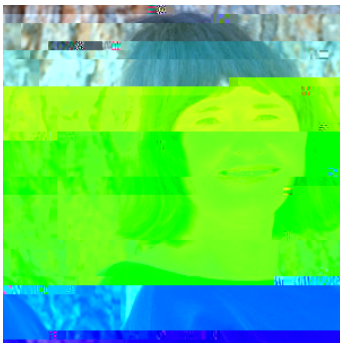


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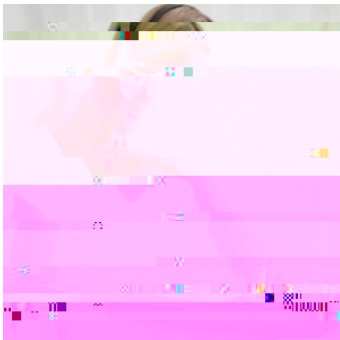
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Phoebe Young has been awarded ASSETT's 2020 Excellence in Teaching with Technology Award. The associate professor of history was recognized for effectively using a range of pedagogical tools and approaches, contributions to the scholarship of teaching and learning, and campus leadership.



During the first week of classes, ASSETT staff will conduct [drop-in office hours via Zoom](#), to provide pedagogical support for teaching with technology. We're also offering three fully asynchronous sessions of our ["Strategic Course Design for Flexible Teaching Modes" workshop](#) this semester.

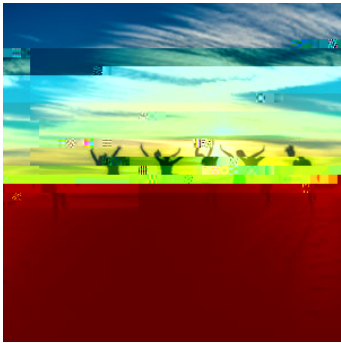
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Technology Copilots are students who have been trained to provide assistance with using the Crestron Mercury X systems, Zoom, and iClicker,



ensuring that remote students have a voice in physical classrooms. Self-paced training is available for instructors, TAs, and others who assist faculty.

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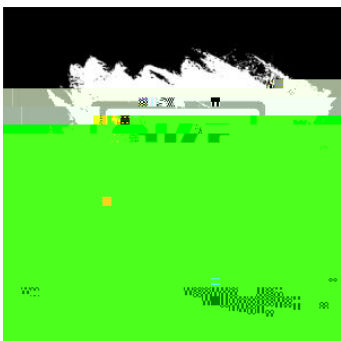
Setting Buffs up for Success is a series of articles produced by ASSETT's Student Technology Consultants to help other students succeed at CU and beyond. The first two installments will help you plan for your future and inspire you to think big.

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The grand prize-winning website showcases a semester-long research project on ozone pollution in the Front Range, created by students in Kathryn Goldfarb's Practicing Anthropology course. Read the article for links to the winning sites and descriptions of each team's work.

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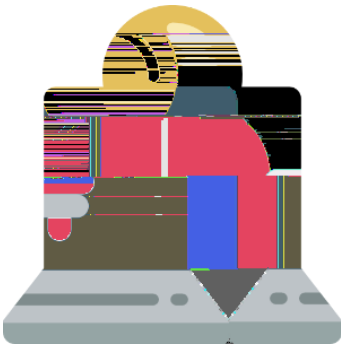
This student-led design challenge invited CU Boulder undergraduates to imagine how they can have a connected campus community experience can



Nii Armah Sowah and I have created a lesson plan for a brave space activity that supports productive dialogue. This resource is open source and can be used in any setting to put anti-racism and equity into action.



When the pandemic hit, the innovation incubator asked: How can we make a unique contribution to support our campus right now? Two opportunities arose in response: the Innovation & Resilience Conversation Series and an open-mic forum, “Let’s Talk About Failure in Higher Ed.”



If you had access to a highly-reliable, easy-to-incorporate technology that helps a wide range of students learn more effectively, wouldn’t you use it? Learn how Janet Casagrand and her students are benefiting from OIT services that can help you prepare for teaching this fall.

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