
Senior Vice Provost for Academic Planning
and Assessment
362 Regent Administrative Center
40 UCB
Boulder, Colorado 80309 -0040

Phone: 303 735 5345
Fax: 303 492 8861

Faculty committee members

- x Russell Cropanzano, Leeds School of Business
- x Barbara DemmigAdams, Ecology and Evolutionary Biology
- x Vicki Grove, Germanic and Slavic Languages and Literatures and officer of the Boulder Faculty Assembly
- x Roudy Hildreth, School of Education
- x Caroline Sinkinson, Libraries
- x Nicolò Spera, Music
- x Colin West, Physics
- x Cindy White, Communication
- x Wendy Young, Chemical and Biological Engineering
- x Thomas Zeiler, International Affairs

Staff committee members

- x Shelly Bacon, Undergraduate Education
- x Patrick Tally, College of Arts and Sciences
- x Joe Thomas, Student Affairs

CU Boulder Common Curriculum
Learning Objectives and Outcomes Proposal

Common Curriculum Planning Committee
October 6, 2022

PLEASE SEND COMMENTS AND QUESTIONS
commoncurriculum@colorado.edu

PART A. OVERVIEW OF PROPOSED STRUCTURE

CU Boulder's common curriculum is designed to provide a shared learning experience and a common set of learning goals for all students. The common curriculum will be implemented in a way that ensures that all students are prepared as civically engaged citizens and leaders, lifelong learners, and contributors to a thriving future. The common curriculum is a foundational step in forming a common curriculum.

The common curriculum integrates curricular pathways across all schools and colleges within our experiences offered across campus. Spanning the entire student journey, the common curriculum defines the learning objectives and learning outcomes that make up a CU Boulder undergraduate experience. It ensures that all students are prepared as civically engaged citizens and leaders, lifelong learners, and contributors to a thriving future.

Skill: Information Literacy

LEARNING OBJECTIVE

CU Boulder students will be able to negotiate increasingly complex information environments and to understand different modalities of information, how information is produced and valued, and their own involvement and participation in information landscapes as they create new knowledge.

LEARNING OUTCOMES

Graduates of CU Boulder will be able to:

1. Practice inquiry as an open-ended, social process of evaluating information and participating ethically in communities of learning.
2. Analyze how social, legal, technological, and economic factors affect the creation, dissemination, accessibility and use of information.
3. Recognize that information evolves and emerges from particular contexts and that authority and ways of knowing are legitimized within particular situations.

Skill: Critical Thinking

LEARNING OBJECTIVE

CU Boulder students will be able to conceptualize and synthesize an original belief about or solution to an issue through reasoned questioning, evaluation, and judgment derived from rigorous analysis, interpretation, inference, observation, discussion, and/or experience, and then to apply the finding in an intellectually transformative way, with an understanding of its relevance and implications.

LEARNING OUTCOMES

Skill: Communication

LEARNING OBJECTIVE

CU Boulder students will be able to use appropriate media (written, spoken, visual, symbolic, digital) for effective expression, argumentation, and communication of ideas and sentiments to audiences.

LEARNING OUTCOMES

Graduates of CU Boulder will be able:

1. Write and speak logically, clearly, and with originality, using the process of composition to enhance intellectual discovery and express complex thought.
2. Demonstrate facility with the fundamentals of persuasion as these are adapted to a variety of situations and audiences.
3. Demonstrate advanced facility in the modes of communication most relevant to their particular majors or prospective professions.